

Equalities Screening Record Form

Date of Screening:	Directorate: Children, Young People and Learning	Section: Children's Social care
1. Activity to be assessed	Statement of Purpose Larchwood Short Break Unit 2014	
2. What is the activity?	Short Break Care provision	
3. Is it a new or existing activity?	Existing	
4. Officer responsible for the screening	Sonia Johnson, Head of Service, Specialist Support Services	
5. Who are the members of the EIA team?	Sonia Johnson and Caroline Berry (Larchwood Acting Unit Manager)	
6. What is the purpose of the activity?	The National Minimum Standards for Children's Homes Regulations 2002, published by the Secretary of State for Health under section 23(1) of the Care Standards Act 2000; place a requirement on Registered Children's Homes to produce a Statement of Purpose, with a clear statement of the aims and objectives of the service and what facilities they provide. This version includes requirements from The Children's Homes and Looked after Children (Miscellaneous Amendments) (England) Regulations 2013	
7. Who is the activity designed to benefit/target?	Children with disabilities and their families	
8. a Racial equality - Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	Y	N <input checked="" type="checkbox"/>
8. b What evidence do you have to support this? E.g equality monitoring data, consultation results, customer satisfaction information etc.	The ethnicity of children and young people is recorded and considered as part of Larchwood management meeting.	
9. a Gender equality - Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	Y	N <input checked="" type="checkbox"/>
9. b What evidence do you have to support this?	The gender of children and young people is recorded and considered as part of Larchwood management meeting.	
10. a Disability equality - Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	Y <input checked="" type="checkbox"/>	N
10. b What evidence do you have to support this?	Feedback is gathered from parents and children with disabilities to inform service delivery. Annually we consult with all parents of children with statements of special educational need and 10% of children with statements. Larchwood receives positive feedback.	
11. a Age equality - Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	Y	N <input checked="" type="checkbox"/>
	N/a as the unit is for children	

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11. b What evidence do you have to support this?	Please explain		
12. a Religion and belief equality - Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	Y	N <input checked="" type="checkbox"/>	The unit is accessed by children and young people with a mixture of faiths.
12. b What evidence do you have to support this?	Religious/ cultural beliefs are recorded by Larchwood to ensure the unit acts in accordance with particular faiths e.g. the right food is provided and any		
13. a Sexual orientation equality - Is there an impact? What kind of equality impact may there be? Is the impact positive or adverse or is there a potential for both? If the impact is neutral please give a reason.	Y	N <input checked="" type="checkbox"/>	The Unit respects sexual orientation rights.
13. b What evidence do you have to support this?	Monitored by Larchwood management team.		
14. Please give details of any other potential impacts on any other group (e.g. those on lower incomes/carer's/ex-offenders) and on promoting good community relations.	None identified		
15. If an adverse/negative impact has been identified can it be justified on grounds of promoting equality of opportunity for one group or for any other reason?	N/a		
16. If there is any difference in the impact of the activity when considered for each of the equality groups listed in 8 – 14 above; how significant is the difference in terms of its nature and the number of people likely to be affected?	Larchwood provides a positive environment for children and young people providing their carers with a break. There is a legislative requirement on Local Authorities to provide short breaks for children with disabilities and the Unit is part of how we meet this requirement.		
17. Could the impact constitute unlawful discrimination in relation to any of the Equality Duties?	Y	N <input checked="" type="checkbox"/>	
18. What further information or data is required to better understand the impact? Where and how can that information be obtained?			
19. On the basis of sections 7 – 17 above is a full impact assessment required?	Y	N <input checked="" type="checkbox"/>	Larchwood provides a positive environment for children and young people providing their carers with a break. There is a legislative requirement on Local Authorities to provide short breaks for children with disabilities and the Unit is part of how we meet this requirement.
20. If a full impact assessment is not required; what actions will you take to reduce or remove any potential differential/adverse impact, to further promote equality of opportunity through this activity or to obtain further information or data? Please complete the action plan in full, adding more rows as needed.			
Action	Timescale	Person Responsible	Milestone/Success Criteria
n/a			
21. Which service, business or work plan will these actions be included in?	n/a		

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22. Have any current actions to address issues for any of the groups or examples of good practice been identified as part of the screening?	Regular coffee morning with parents, independent consultation with children and young people accessing the unit, annual consultation all inform practice and service delivery.
23. Chief Officers signature.	Signature: _____ Date: _____
24. Which PMR will this screening be reported in?	PMR1

When complete please send to abby.thomas@bracknell-forest.gov.uk for publication on the Council's website.